

## Domestic Homicide Review: 11D/0924 – ‘Samantha’

Under Section 9 of the Domestic Violence Crime and Victims Act 2004

**Multi-Agency Action Plan - The action plan is a live document and subject to change as outcomes are delivered.**

**Please note: This action plan was created prior to the change in terminology from Domestic Homicide Review (DHR) to Domestic Abuse Related Death Review (DARDR). As such, whenever there is a reference to DHR please equate this to the new DARDR terminology.**

| ‘Early Learning’ Recommendation 1                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                         |                            |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Individuals whose circumstances are graded Standard/Medium risk in a Domestic Abuse Risk Assessment, could be at risk of losing a domestic abuse support offer. |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                         |                            |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Ref                                                                                                                                                             | Action (SMART)                                                                                                                                                                                                                                                                                                                                                                 | Scope                                                                                                                                                                                                                   | Target date for completion | Lead Agency        | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How will success be measured?                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1                                                                                                                                                               | How can West Mercia Police and Cranstoun Domestic Abuse Services work together to identify how they can ensure that individuals whose circumstances are graded Standard/Medium risk in a Domestic Abuse Risk Assessment, are not at risk of losing a domestic abuse support offer - and thereafter assure the Safer Telford and Wrekin Partnership of the outcome/action plan? | All Standard and Medium risk domestic abuse cases in Telford & Wrekin, covering referral pathways from WMP through V Hub/SPOC to Cranstoun, including identification of gaps and implementation of a joint process map. | December 2026              | West Mercia Police | <p>All Standard and Medium risk Domestic Abuse Risk Assessments are routed through the V Hub for onward information sharing.</p> <p>Victim support is offered to all Standard and Medium risk cases, while High-risk cases are referred directly to AXIS.</p> <p>A Single Point of Contact (SPOC) within West Mercia Women’s Aid (WMWA) is in place, ensuring referrals are filtered and passed through to Cranstoun. An associated flowchart is already established for this process</p>  <p>West Mercia DA Referral Pathway V.2.0</p> <p>A joint West Mercia Police (WMP) and Cranstoun process map/flowchart has been developed to clearly set out referral pathways, roles, and assurance mechanisms for Standard and Medium risk cases.</p>  <p>West Mercia Police Domestic Abuse Supp</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> All cases offered support (100% compliance)</li> <li><input type="checkbox"/> Increased referrals to Cranstoun</li> <li><input type="checkbox"/> Fewer cases lost in the pathway</li> <li><input type="checkbox"/> Timely referrals (within agreed timeframe)</li> <li><input type="checkbox"/> Joint process map in place and consistently used</li> <li><input type="checkbox"/> Positive audit and improved victim engagement</li> </ul> |

**‘Early Learning’ Recommendation 2**

There were missed opportunities to utilise Clare’s Law to ensure that Samantha was fully aware of Neil’s domestic history and to discuss a robust safety plan.

| Ref | Action (SMART)                                                                                                                                                                                                           | Scope                                                                                                                                                                                                         | Target date for completion | Lead Agency | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How will success be measured?                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2   | How can the Safer Telford and Wrekin Partnership, and partner agencies, develop and continue their promotion of Clare’s Law to professionals from all agencies and how can application of the law be thereafter audited? | All partner agencies within Safer Telford and Wrekin, focusing on professional awareness, promotion and use of Clare’s Law, and the monitoring/audit of applications and disclosures across Telford & Wrekin. | Ongoing                    | All         | <p>The Safer Telford and Wrekin Partnership and partner agencies continue to promote Clare’s Law to professionals across all sectors, with increasing evidence of awareness, application and disclosure activity.</p> <p>West Mercia Police have confirmed that force-wide communications on Clare’s Law are being refreshed and will feature within the Christmas 2025 communications plan. Clare’s Law has also remained a standing action within the Domestic Abuse Learning Partnership (DALP) Action Plan for the past 18 months, during which time application and disclosure rates have increased. Police are moving towards a centrally managed approach to Clare’s Law, with ongoing monitoring of applications and disclosures to be shared with the CSP through established data sets.</p> <p>Multi-agency promotion is supported through workforce development activity. A 7-minute briefing on Clare’s Law is hosted on the TWSP website, circulated periodically through newsletters, and supported by a recorded “lunch and learn” session. MPFT includes Clare’s Law within its domestic abuse training offer, intranet resources and supervision framework. SaTH has refreshed Clare’s Law content in staff newsletters and embeds it within relevant policies and a management toolkit to support staff.</p> <p>Clare’s Law is also promoted through sector-specific practice. Children’s services discuss Clare’s Law with parents and carers where appropriate, supported by children’s MACFA processes. SCHAT promotes Clare’s Law through supervision and intranet resources. Adult safeguarding practitioners demonstrate awareness through existing training provision, including the OLLIE programme. Housing staff are trained to advise residents about Clare’s Law, and Probation services have disclosure guidance in place for staff.</p> <p>Audit and assurance are provided through Police monitoring of applications and disclosures, DALP oversight, and CSP review of data, ensuring continued scrutiny of promotion, uptake and effectiveness across the partnership.</p> <p>West Mercia Police shared Clare’s Law information in a Facebook post in May 2026</p> | <ul style="list-style-type: none"><li>□ Increased number of Clare’s Law applications and disclosures</li><li>□ Evidence of consistent promotion across agencies (training, comms, supervision)</li><li>□ Improved practitioner awareness (audit/feedback)</li><li>□ Regular data reporting and oversight through DALP and CSP</li><li>□ Audit results demonstrating appropriate use and consideration of Clare’s Law in relevant cases</li></ul> |

|  |  |  |  |  |                                                                                                                                                                                                                    |  |
|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  | <p><b>West Midlands Ambulance Service (WMAS)</b><br/>Continue to promote Claire’s Law via our internal dedicated Safeguarding website which is available to all WMAS staff members 24/7 to increase awareness.</p> |  |
|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| ‘Early Learning’ Recommendation 3                                                                                                                     |                                                                                                                                                                   |                                                                                                                                                                                                                                |                            |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professionals need to support domestic abuse victims and survivors to recognise the signs of trauma bonding and understand what is happening and why. |                                                                                                                                                                   |                                                                                                                                                                                                                                |                            |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
| Ref                                                                                                                                                   | Action (SMART)                                                                                                                                                    | Scope                                                                                                                                                                                                                          | Target date for completion | Lead Agency | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | How will success be measured?                                                                                                                                                                                                                                     |
| 3                                                                                                                                                     | How can the Safer Telford and Wrekin Partnership and partner agencies continue to strengthen awareness of trauma bonding to domestic abuse victims and survivors? | All Safer Telford and Wrekin partner agencies, to focus on public awareness and professional understanding of trauma bonding, including communications, training, and support provided to domestic abuse victims and survivors | Ongoing                    | All         | <p>The Safer Telford and Wrekin Partnership continues to strengthen awareness of trauma bonding for domestic abuse victims and survivors through public-facing communications and workforce development activity, including a new 7 minute briefing.</p> <p>As part of the White Ribbon campaign, a social media post focusing on trauma bonding was shared on Facebook on 03.12.25. This post generated the highest number of public shares during the campaign, indicating strong engagement and reach. Due to its impact, the trauma bonding message will be re-shared during Valentine’s week, a period known to present increased risk for victims of domestic abuse.</p> | <ul style="list-style-type: none"> <li>☐ Increased public engagement with trauma bonding communications</li> <li>☐ Evidence of awareness content available (website, campaigns)</li> <li>☐ Increased practitioner knowledge (training uptake/feedback)</li> </ul> |

|  |  |                          |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                     |
|--|--|--------------------------|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | across Telford & Wrekin. |  |  | <p>Further awareness-raising will be supported through the revamped TWSP website, which will include expanded information on trauma bonding within the domestic abuse pages to improve public understanding and access to support.</p> <p>Opportunities are also being explored to strengthen professional awareness, including the development of lunch-and-learn sessions, factsheets and briefing materials to support practitioner understanding of trauma bonding and its impact on victims and survivors.</p> <p><b>West Midlands Ambulance Service (WMAS)</b> recognises the importance of improving awareness and understanding of trauma bonding as part of the wider response to domestic abuse. Whilst trauma bonding is not currently a specific component within the Trust's domestic abuse training programme, WMAS has identified this as an opportunity for development following the learning from this review.</p> <p>As an initial step, WMAS will develop and publish a dedicated 7-Minute Briefing on trauma bonding via the Trust's safeguarding intranet page, providing accessible information for all staff on the signs, impact and relevance of trauma bonding within abusive relationships.</p> <p>In addition, WMAS will update its existing domestic abuse training package to incorporate information on trauma bonding, helping clinicians to better understand the psychological factors that may influence a victim's decision-making, engagement with services and ability to leave abusive relationships.</p> <p>These developments will support frontline clinicians to recognise potential indicators of trauma bonding, enhance professional curiosity, and strengthen safeguarding conversations, referrals and signposting where domestic abuse is suspected or disclosed.</p> <p>Trauma bonding has also been covered via using Samantha's case study in the Suicide Prevention event held in September 2026.</p> <p><b>Shropshire Community Health Trust (SCHT)</b> is currently reviewing its training package and has appointed a dedicated Domestic Abuse (DA) Lead. Existing training already covers topics such as trauma bonding and male victims of domestic abuse; however, this workstream will be further strengthened over time. The new DA Lead will also deliver face-to-face training sessions to staff.</p> <p><b>West Mercia Police</b> currently provide training input on the Detective course, including statutory requirements</p> | <p>☐ Trauma bonding routinely considered and discussed in practice and evidence in records and supervision</p> <p>☐ Positive feedback from victims/survivors on understanding their experiences</p> |
|--|--|--------------------------|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|--|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  | relating to Domestic Homicide Reviews (DHRs), Safeguarding Adult Reviews (SARs), and Child Safeguarding Practice Reviews (CSPRs). Training highlights learning from specific cases, including one involving a male homicide victim. There is scope to incorporate additional content on trauma bonding within these sessions, as well as develop a dedicated training package focusing on these themes. |  |
|--|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| <b>‘Early Learning’ Recommendation 4</b><br>Professionals should explore domestic abuse when attending to individuals at risk of self-harm or suicide. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |                            |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ref                                                                                                                                                    | Action (SMART)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Scope | Target date for completion | Lead Agency | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How will success be measured?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4                                                                                                                                                      | <p>In what ways can the Safer Telford and Wrekin Partnership provide assurance to the Domestic Homicide Review and Safeguarding Adults Review panels that they have robust mechanisms in place to monitor review referrals which will determine if professionals are not consistently recognising the connection between domestic abuse and suicide in the future.</p> <p>And can Safer Telford and Wrekin Partnership confirm to the panels that consideration will be given to commissioning a thematic review when/if appropriate?</p> |       | Summer 2026                | CSP         | <p>The Safer Telford and Wrekin Partnership has robust mechanisms in place to monitor learning and trends arising from Domestic Homicide Reviews, Safeguarding Adults Reviews and Child Safeguarding Practice Reviews. A thematic tracking spreadsheet is used to identify recurring themes across all reviews, including where there may be missed recognition of the links between domestic abuse, self harm and suicide.</p> <p>Governance arrangements have been further strengthened through the introduction of a Domestic Homicide Review (DHR) Oversight Panel, which provides strategic oversight of all review action plans. The Panel is responsible for monitoring delivery, ensuring accountability, and identifying cross-cutting learning, including gaps in professional knowledge and training needs across the partnership. Where patterns or gaps in professional practice are identified, actions are taken and consideration is given to commissioning thematic reviews to explore specific issues in greater depth.</p> <p>This approach has already been evidenced through the commissioning of thematic Safeguarding Adults Reviews focused on areas such as self-neglect, substance misuse and long term health condition management. This provides assurance that the Partnership will commission a thematic review on the connection between domestic abuse and suicide if monitoring indicates this is necessary.</p> <p>In addition, work is underway to strengthen professional understanding of the domestic abuse and suicide link. A Suicide Prevention learning session is being planned for September, aimed at raising awareness across</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence of routine monitoring of review themes (including DA and suicide link)</li> <li><input type="checkbox"/> Increased identification and recording of domestic abuse in self-harm/suicide cases</li> <li><input type="checkbox"/> Regular oversight and challenge through DHR Oversight Panel</li> <li><input type="checkbox"/> Delivery of training/learning sessions and positive practitioner feedback</li> <li><input type="checkbox"/> Thematic review commissioned where gaps or patterns are identified</li> </ul> |

|  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  | <p>partner agencies of the intersection between domestic abuse, self harm and suicide risk.</p> <p>At an organisational level, SaTH has embedded local learning into its face to face training offer, including a specific focus on identifying self harm and suicide risk, ensuring practitioners are better equipped to recognise indicators and respond appropriately.</p> <p>Together, these arrangements provide assurance that review referrals are actively monitored, learning is embedded, emerging risks are identified, training needs are understood through the DHR Oversight Panel, and thematic reviews will be commissioned where appropriate to improve future practice.</p> <p>A 7 minute briefing has since been created to highlight the links before suspected victim suicides and domestic abuse. This can be found here: <a href="#">safeguarding-partnership-7-minute-briefings-domestic-homicide-reviews-and-suicides.pptx</a></p> |  |
|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| ‘Early Learning’ Recommendation 5                                                                                                            |                                                                                                                                                                                                                                                                           |       |                            |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| There were missed opportunities for the police to refer Neil to support services in relation to his abusive behaviours as they became known. |                                                                                                                                                                                                                                                                           |       |                            |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                               |
| Ref                                                                                                                                          | Action (SMART)                                                                                                                                                                                                                                                            | Scope | Target date for completion | Lead Agency        | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How will success be measured?                                                                                                                                                                                                                                                                                                                                                 |
| 5                                                                                                                                            | There is a need for West Mercia police to review how the support available to perpetrators of domestic abuse is relayed to their officers and how it is embedded into their guidelines. And to thereafter assure the Safer Telford and Wrekin Partnership of improvement. |       | Summer 2026 - completed    | West Mercia Police | <p>West Mercia Police have obtained the most up-to-date Cranstoun posters and developed a Domestic Abuse Perpetrator Intervention Guidance document. This document outlines the OPCC-funded programmes (DAPP, M&amp;M and CDAIR), including their purpose and appropriate usage.</p> <p>The guidance has been submitted to the Force Domestic Abuse Lead for review and approval. Subject to agreement, it will be published on Viva Engage to ensure it reaches frontline supervisors, thereby supporting improved awareness and embedding of available perpetrator interventions within operational practice. This has now been agreed and shared with all frontline officers force wide.</p>  <p>Domestic Abuse Perpetrator Interventi</p> <p>The Domestic Abuse Perpetrator Panel (DAPP) and MARAC have now been combined across all four West Mercia areas. As the new arrangements are still in their infancy, processes will continue to be reviewed and refined as learning emerges. Bringing the two meetings</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Increased uptake / completion rates of perpetrator programmes</li> <li><input type="checkbox"/> Reduction in repeat domestic abuse incidents among referred perpetrators (where data is available)</li> <li><input type="checkbox"/> Improved safeguarding outcomes linked to earlier intervention</li> </ul> |

|  |  |  |  |  |                                                                                                                                                                                                 |  |
|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  | together has reduced duplication, promotes a more holistic whole-family approach, and provides greater visibility of the interventions and educational work being undertaken with perpetrators. |  |
|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| <b>‘Early Learning’ Recommendation 6</b><br>To gain an effective understanding of Samantha’s circumstances, professionals needed to be ‘curious’ by asking questions and verifying information from alternative sources such as historic case notes and partner agencies, as required. |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                            |                            |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ref                                                                                                                                                                                                                                                                                    | Action (SMART)                                                                                                                                                                                                                                                                                                            | Scope                                                                                                                                                                                                                      | Target date for completion | Lead Agency | Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | How will success be measured?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6                                                                                                                                                                                                                                                                                      | <p>How can agencies evidence to Safer Telford and Wrekin Partnership that that they are prompting and encouraging their professionals to be professionally curious, and;</p> <p>How can Telford and Wrekin Community Safety Partnership gain an improved understanding of how to support agencies with this practice.</p> | All Safer Telford and Wrekin partner agencies, focusing on embedding and evidencing professional curiosity in frontline practice, supervision, training, and audit processes, and sharing learning across the partnership. | June 2027                  | CSP         | <p>Partner agencies evidence that they are actively encouraging and embedding professional curiosity through a range of workforce development, supervision and assurance mechanisms. A <a href="#">7-minute briefing on professional curiosity</a> is available on the TWSP website and is used across agencies to reinforce expectations and support consistent understanding.</p> <p>Professional curiosity is routinely promoted through one-to-one meetings and supervision discussions, where managers prompt reflective thinking, challenge assumptions and explore decision-making. This is further supported by the use of the reflective practice toolkit, enabling practitioners time and space to critically consider complex cases and identify hidden risks in light of learning from reviews.</p> <p>Agencies reinforce this approach through structured training packages, peer review activity and audit processes. Peer reviews and audits are used to assess how curiosity is applied in practice, identify any gaps, and highlight good practice and learning.</p> <p>Through these mechanisms, the Safer Telford and Wrekin Partnership gains improved oversight of how professional curiosity is being applied across agencies, enabling it to identify where additional guidance, learning or support is required to strengthen practice and improve outcomes.</p> <p>Partners to share best practice case studies to support learning and improve application of professional curiosity across agencies. These can be used in training material, team meetings and learning events</p> <p>A video will be considered to accompany the 7-minute briefing to further strengthen understanding and engagement.</p> <p>SCHT have done a focus on this in previous newsletter. And a short video produced here</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence of professional curiosity in case audits and peer reviews</li> <li><input type="checkbox"/> Increased use of supervision and reflective practice tools</li> <li><input type="checkbox"/> Practitioner awareness demonstrated through training uptake and feedback</li> <li><input type="checkbox"/> Sharing of good practice case studies across agencies</li> <li><input type="checkbox"/> Partnership oversight identifies improved application and fewer missed opportunities</li> </ul> |

|  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  | <p>: <a href="#">Learning Focus 3 (Safeguarding Team) Professional Curiosity</a>. This video is also a part of bimonthly safeguarding face to training, and used as a training resource.</p> <p><br/>safeguarding adults<br/>newsletter September</p> <p><b>West Midlands Ambulance Service (WMAS)</b><br/>As an emergency service this is WMAS's primary function to treat the injuries however, with recent training and better safeguarding education, clinicians are taught to increase their professional curiosity and to document better. We ensure our clinicians receive regular training and updates on professional curiosity, with a focus on identifying potential safeguarding and domestic abuse concerns even in high-pressure situations. We recognise the importance of embedding professional curiosity more deeply into our routine practice.</p> <p>For 2025-26 we have updated and expanded our training with a specific focus on Professional Curiosity to include lessons from anonymised real case studies, focusing on the impact of missed safeguarding opportunities where professional curiosity was not used. The training includes scenarios and guidance on how to balance immediate care needs with safeguarding responsibilities, helping clinicians recognise and act on subtle cues that might indicate underlying issues.</p> <p>We have published 7-minute briefings on the importance of referring as well as signposting victims of domestic abuse. WMAS have implemented an upgraded electronic patient report form which gives prompts for questions and areas of documentation. WMAS clinicians also have access the NHS directory of services to correctly signpost to the nearest appropriate service.</p> <p><br/>Professional<br/>Curiosity .pptx</p> <p>A new 'pop up' style graphic is to be designed for use across all agencies screensavers.</p> |  |
|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|